

Name: _____ Period: _____

Week	Date	Assignment	Notes
1	Spring	LS poster	Create a poster that introduces you as a new library student staff member. Include information such as hobbies, interests, and reading genres you prefer.
	Spring	Shelving (Daily)	Keep a shelving log of your activities (15 minutes spent shelving daily) Log should include area worked, level of disarray, cleanliness, any items that may need repair or weeding (removal from our collection)
2	Spring	Pamphlet Genres	Student picks favorite genre and promotes 5-10 books from CA library
3	Spring	Non-Fiction Book Review	Review of a current copyright date Non-Fiction
4	Spring	Internet Evaluation	Complete Internet evaluation —review an app
5	Spring	Internet Evaluation	Complete Internet evaluation —review a subscription database
6	Spring	Non-Fiction Book Review	Review of a current copyright date Non-Fiction
7-20	Spring	Library Issue	Students research libraries and report their findings (public, academic, school, special or archives) Some research materials are provided; additional research <i>is required</i> .
8	Spring	Non-Fiction Book Review	Review of a current copyright date Non-Fiction
8-9	Spring	Teen Tech Week	Create a display to promote libraries and technology—public and school (some ideas: best apps for school, using databases remotely, etc)
10	Spring	Library Careers	Print and online research about possible library careers
11		Create a database	Complete the SQL database tutorial from KHAN Academy https://goo.gl/z3CUWq
12	Spring	Fantasy library	Create a Fantasy library : what population would it serve? How would you organize it? include pictures and details.
13	Spring	Non-Fiction Book Review	Review of a current copyright date Non-Fiction
14	Spring	Library furnishings	Student spend \$5,000 to furnish their library
15	Spring	Learning other classifications beyond Dewey: LCSH	Research Library of Congress classification and create a presentation to explain how it works. This video is a starting point: https://goo.gl/NwGviH
20	Spring	Final	Final covering: library & database organization, evaluating sources, library history
	Spring		Student complete a short evaluation of course